**1. Course unit title:** Pedagogy.

**2. Course unit code:** ПОМ\_6\_ОНД.14\_9

**3. Course unit type:** compulsory.

1. **Semester:** IV.
2. **Number of ECTS credits allocated:** total hours – 270 (ECTS – 9), class hours – 80 (lectures – 20, lab classes – 24, seminars - 10).
3. **Name of lecturer:** Doctor of Pedagogical Sciences, Prof. O. M. Kobernyk.
4. **Learning outcomes of the course unit:**

As a result of mastering the module a student **must** have the following:

**knowledge:** theoretical and methodological principles of pedagogy genesis, its conceptual mechanism; mechanisms, stages, factors and nature of teaching and educational process; human, national-cultural, moral and ethical, legal and psychological-teaching aspects of teaching and educational activity; teaching and educational organizing forms and methods; main principles of conducting pedagogical processes.

**8. Mode of delivery**: auditorium classes.

**9. Prerequisites and co-requisites:** General Psychology. Age and Pedagogical Psychology. Life Security. Age Physiology and Health Studies. Introduction to Speciality/Major.

**10. Course content:** Historical Stages of Pedagogical Science Genesis. Pedagogy in the system of the Humanities. Methodology and methods of pedagogical research. Development, socialization and education of an individual. Pedagogical process as a system and integral phenomenon. Regularities and principles of the pedagogical process. Teaching methods. Teaching forms. Teaching aids. Education in the integral pedagogical process. Contents of education. General methods of education. Individual education in a group. Functions and main tasks of class teacher’s activity. Family education. National nature of education. The essence of pedagogical technology and teacher’s activity. Technology of pedagogical designing. Pedagogical technologies. Technology of pedagogical diagnostics. Essence and general principles of pedagogical systems management. Social institutions interaction in managing pedagogical system. In-service training and Attestation.

**11. Recommended reading:**

1. Волкова Н.П. Педагогіка: Навчальний посібник /Н.П.Волкова. – 2-е вид. перероб., доп. – К.:Академвидав, 2007. – 615 с.
2. Галузяк В.М. Педагогіка: Навчальний посібник /В.М.Галузяк, М.І.Сметанський, В.І.Шахов. Вінниця.: ДТ, 2006. – 400 с.
3. Зайченко І.В. Педагогіка. Навчальний посібник для студентів ВНЗ. К.: Освіта України, 2006. – 528 с.
4. Кузьмінський А.І. Педагогіка: Підручник /А.І.Кузьмінський, В.Л.Омеляненко – К., Знання, 2007. – 447 с.
5. Фіцула М.М. Педагогіка: Навчальний посібник /Фіцула М.М. – вид. 3-е, переробл.і доп. – Тернопіль: Навчальна книга- Богдан, 2008. – 230 с.

**12. Planned learning activities and teaching methods:** lectures, practical lessons, lab classes, individual research projects, self-study papers/essays.

**13. Assessment methods:**

a) current assessment (70 %): practical lessons, lab classes, individual research projects, self-study papers/essays;

b) final assessment (30 %,past-fail exam , examination): tests, self tests.

**14. Language of instruction:** Ukrainian.