1. **Course unit title:** Contrastive Lexicology of Ukrainian and English
2. **Course unit code:** ТПІМ\_6\_ПП 03\_3
3. **Type of course unit:** compulsory
4. **Semester:** VIII
5. **Number of ECTS credits allocated:** total hours – 90 (ECTS – 3), class hours – 24 (lectures – 14, practical classes - 20)
6. **Name of lecturer:** Doctor of Pedagogical Sciences, Professor I. O. Biletska
7. **Learning outcomes of the course unit:**

 As a result of mastering the module a student must have the following:

**knowledge**: about functional, historical, etymological, sociolinguistic and stylistic peculiarities of lexical units in contrastive languages; about development and enrichment of the vocabulary from the point of view of semantics, word-forming, borrowings, about peculiarities of Phraseology; about lexicographic science in contrastive languages.

**skills:** to explain the meanings of compounds and derivatives, basing on word-forming models; to correlate different lexical units according to their systematic likeness and difference; to define semantic structure of words and idioms taking into accounts their direct and figurative meanings, etymology, character and level of assimilation of borrowed vocabulary in contrastive languages.

**8. Mode of delivery:** auditorium classes

**9. Prerequisites and co-requisites:** Lexicology, The History of the English Language, Theoretical Grammar of English.

**10. Course contents:**

Contrastive Lexicology as a science. Features of modern Ukrainian and English dictionary. Etymological characteristic of Ukrainian and English vocabulary. The structure of Ukrainian and English words and word-forming. Types of the meanings of the word, the nature of semantic changes. Homonymy, Synonymy, Antonymy. Ukrainian and English phraseology. Ukrainian and English Lexicography.

**11. Recommended or required reading:**

1. Верба Л. Г. Порівняльна лексикологія англійської та української мов / Л. Г. Верба. – Вінниця : НОВА КНИГА, 2003. – 160 с.

2. Порівняльна лексикологія української та англійської мов : посібник для самостійної та індивідуальної роботи студентів / укладач І. О. Білецька. – Умань : ВПЦ «Візаві», 2015. – 108 с.

**12. Planned learning activities and teaching methods:**

lectures, practical classes, self-study

**13. Assessment methods and criteria:**

current assessment (70%): current assessment at practical lessons; tests, self-study essays, oral and written practical tasks and exercises;

final assessment (30%): final test, credit

**14. Language of instruction:** English.